



Faith Fellowship Academy

Three Year-Old (K-4) Curriculum Guide

We have prepared this curriculum overview to aide in your understanding of what your child at this level will be taught. Our K-4 team will run along side of your child and their family to ensure this year is a faith-filled, educational, and loving experience. If you have any additional questions or comments please feel free to share them with us, so we may call you or set up a meeting/conference.

At Faith Fellowship Academy, we take in pride our utilization of the "WEE Learn" Curriculum. It is a Christian based, biblically-integrated curriculum to introduce and develop our children and families relationship with Jesus. It aides in the foundation of Christian values and character. Additionally, our "WEE Learn" Curriculum was developed specifically for Early Childhood Learning. Each activity, bible story, and hands on learning experience is age appropriate with Jesus at the core.

Christian Education

- ◆ Attending and participating in our weekly chapel
- ◆ Bible verse and theme
- ◆ Weekly Bible story and fingerplay incorporating both Old and New Testament stories
- ◆ The Birth and Life of Jesus, His Crucifixion and Resurrection
- ◆ Spreading and sharing His word.

Math

- ◆ Rote count correctly as high as possible
- ◆ Recognizing and naming of some number
- ◆ Sequencing
- ◆ Identifying size differentials
- ◆ Categorizing and separating of objects; by shape, color, size, and textures.
- ◆ Recognizing shapes and their everyday uses.

Reading

- ◆ Recite ABC's by rote memory
- ◆ Identify some letter names, and produce/replicate some phonetic sounds
- ◆ Tracing letters and their names
- ◆ Recognize eight colors
- ◆ Identifying likenesses and differences
- ◆ Knowledge of some opposite words (left and right) and position orientation words (in and out)

Fine Motor Skills

- ◆ Hold/Use crayons, pencils and scissors
- ◆ Paint and use of easel
- ◆ Paste/glue
- ◆ Assemble puzzles
- ◆ Work/build with play dough, sand and water
- ◆ String beads
- ◆ Lace art projects
- ◆ Manipulate small pieces
- ◆ Manipulate clothing items; zipper, buttons and snaps

Gross Motor Skills

- ◆ Walk forward, backward, and up and down stairs
- ◆ Run, jump, skip, and gallop
- ◆ Balance and hop (one foot then the other foot)
- ◆ Throw, catch, and kick a large ball

Gross Motor Skills (continued)

- ◆ Swing and slide
- ◆ Take part in games
- ◆ Nature Walks

Practical and Self Reliance Skills

- ◆ Verbalization of first and last names
- ◆ Knowledge of their age
- ◆ Knowledge of some colors
- ◆ Can recognize and point to body parts
- ◆ Independently use bathroom facilities
- ◆ Learning to dress self
- ◆ Hang up own backpack

Listening and Speaking Skills

- ◆ Listen quietly
- ◆ Lengthening of attention span
- ◆ Interact with story by answering questions
- ◆ Waiting their turn and raising their hand when in communication with groups
- ◆ Using their words to communicate
- ◆ Speaking in a clear speech pattern
- ◆ Communication in sentences
- ◆ Expanding on their vocabulary

Music/Art/Science Skills

- ◆ Participation in musical activities to include singing, movement and playing instruments
- ◆ Arts and crafts activities
- ◆ Science activities answering how, why, what, when

Social/Emotional Skills

- ◆ Sharing is caring
- ◆ Accept and respond to authority
- ◆ Have and display appropriate control over emotions
- ◆ Accept and share concern, respect, and love for others
- ◆ Identify feelings: happy, sad, mad, etc.

Work Habits/Ethics

- ◆ Be polite and respectful
- ◆ Listen and follow directions
- ◆ Follow routines/schedules
- ◆ Work and play well with others, in large and small groups

“Train up a child in the way he should go; And when he is old he will not depart from it.”

-Proverbs 22:6