



Faith Fellowship Academy

Two Year-Old (K-3) Curriculum Guide

We have prepared this curriculum overview to aide in your understanding of what your child at this level will be taught. Our K-3 team will run along side of your child and their family to ensure this year is a faith-filled, educational, and loving experience. If you have any additional questions or comments please feel free to share them with us, so we may call you or set up a meeting/conference.

At Faith Fellowship Academy, we take in pride our utilization of the "WEE Learn" Curriculum. It is a Christian based, biblically-integrated curriculum to introduce and develop our children and families relationship with Jesus. It aides in the foundation of Christian values and character. Additionally, our "WEE Learn" Curriculum was developed specifically for Early Childhood Learning. Each activity, bible story, and hands on learning experience is age appropriate with Jesus at the core.

Christian Education

- ◆ Daily circle time in which each child participates and learns our Bible verse and story
- ◆ Finger play and songs that incorporate both Old and New Testament stories
- ◆ The Birth and Life of Jesus, His Crucifixion, and Resurrection
- ◆ The joyful spreading and sharing of His word

Math Skills/Readiness

- ◆ The start of Rote counting and recognition of some numbers
- ◆ Early sequencing and patterning
- ◆ Identifying size and differentials
- ◆ Recognizing shapes, colors and their everyday uses
- ◆ Categorizing and separating of objects: by shape, color, size and textures

Reading Skills/Readiness

- ◆ Learning to recite ABC's
- ◆ Identify some letter names, and duplicate some phonetic sounds
- ◆ Name recognition
- ◆ Identifying likenesses and differences, knowledge of some opposite words (left and right) and position orientation words (in and out)

Fine Motor Skills

- ◆ Start to develop and utilize correct manipulation and use of: crayons, pencils, markers, scissors, paint, easel and paste/glue
- ◆ Assemble puzzles
- ◆ Work/build with play dough, sand and water
- ◆ String large beads
- ◆ Lacing and unlacing of projects
- ◆ Clothing items; zippers, buttons and snaps

Gross Motor Skills

- ◆ Walk forward, backward, and alternate feet on stairs
- ◆ Run, jump, skip, and gallop
- ◆ Balance and hop (one foot then the other foot)
- ◆ Throw, catch, and kick a large ball
- ◆ Swing and slide
- ◆ Take part in games

Practical and Self Reliance Skills

- ◆ Start to dress with some assistance
- ◆ Utilize bathroom skills to include washing of hands and toilet training
- ◆ Learning and participating in cleaning up areas of use
- ◆ Starting to hang up their backpack and lunchbox
- ◆ Can recognize and point to body parts
- ◆ Verbalization and recognition of their first and last name
- ◆ Knowledge of their age

Language Development and Communication Skills

- ◆ Speaks clearly and communicates in sentences
- ◆ Can duplicate phonetic sounds
- ◆ Can use language to communicate wants and ideas
- ◆ Can answer/respond to some questions
- ◆ Is expanding on their vocabulary
- ◆ Is learning to listen quietly, wait for their turn to speak and attention span is lengthening
- ◆ Can respond to communication, i.e. stories by recalling specific details

Music, Movement and Art Skills

- ◆ Participates and enjoys group singing, musical activities, and movement to music
- ◆ Is learning to repeat rhythmic patterns
- ◆ Will participate in art activities
- ◆ Use of art materials appropriately

Social/Emotional Skills

- ◆ Respect and show concern for people and items
- ◆ Accepts and shows positive response to authority
- ◆ Demonstrates self-confidence and interest in learning
- ◆ Shows some independent decision making and responds well to Teacher's suggestions
- ◆ Accepts and seeks fair share of attention
- ◆ Interacts with one or more child
- ◆ Gets involved and participates in activities, follows directions

"Train up a child in the way he should go; And when he is old he will not depart from it."

-Proverbs 22:6